

## Citizen Me

**Time Needed:** One Class Period

**Materials Needed:**

Student worksheets

**Copy Instructions:**

Activity (*single-sided, class set*)

Reading/Worksheet (*double-sided, class set*)

**Learning Objectives.** Students will be able to:

- Define five different layers of citizenship
- Identify the source of rights and responsibilities at each level
- Analyze the actions of a fictional character to identify the rights he exercises and the responsibilities he fulfills during a busy day of being a citizen
- Suggest examples of the rights and responsibilities of citizenship in their own lives

## STEP BY STEP

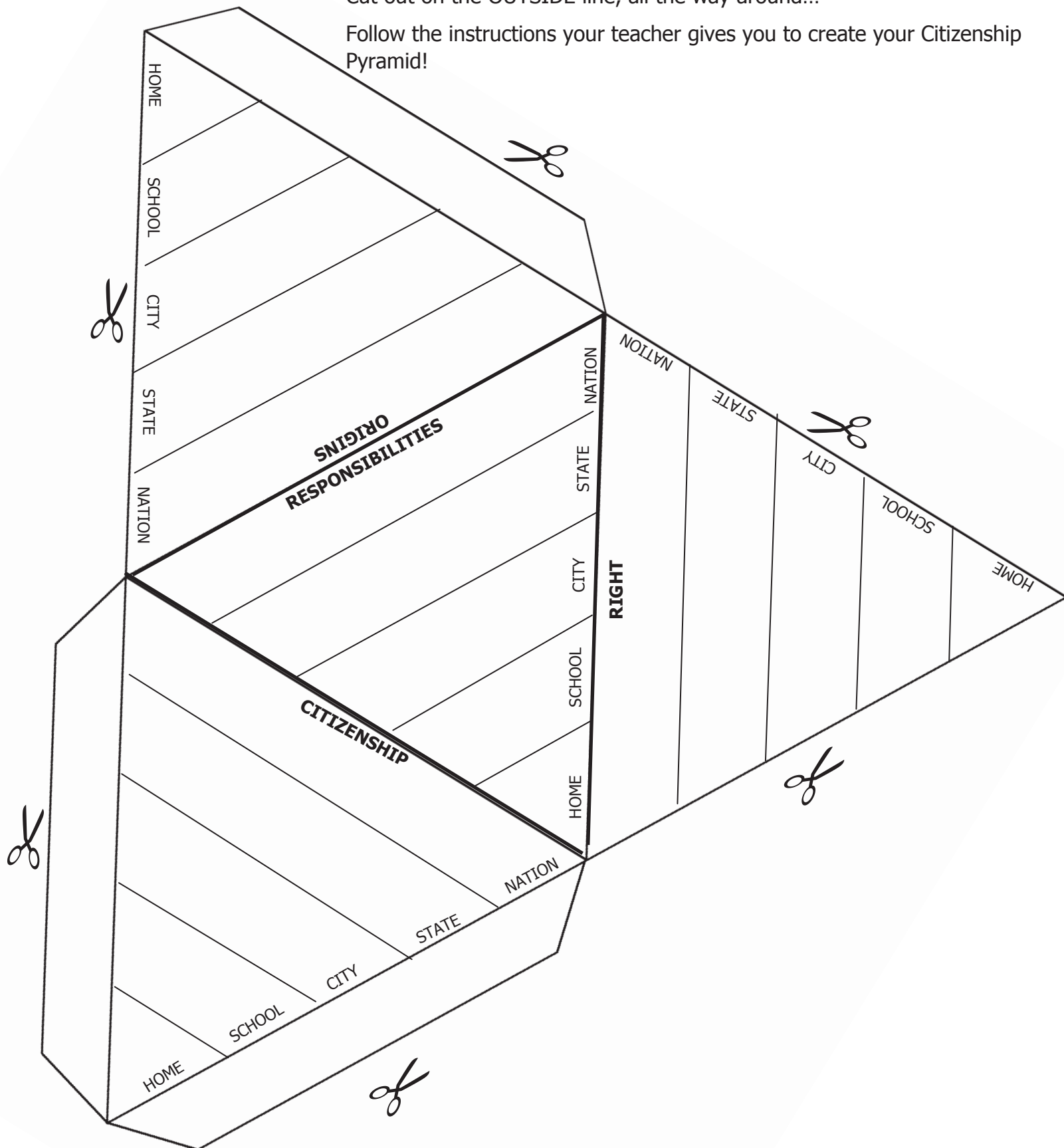
- ☐ **ANTICIPATE** the lesson by asking the following questions: "What are rights? What are responsibilities?" Record key words from students' answers in a visual place, summarizing their thoughts when you are done taking answers.
- ☐ **DISTRIBUTE** the Citizen Me pyramid guided notes.
- ☐ **INFORM** students that they will be building a Citizenship Pyramid, and they should follow along with the PowerPoint presentation to complete their pyramid.
- ☐ **RUN** the Citizen Me PowerPoint slowly to be sure that students can complete each step on their Citizenship Pyramid.
- ☐ **PAUSE** at each transition between sides of the pyramid to check that students have correctly completed part of their pyramid.
- ☐ **INSTRUCT** students to cut out on the outside line around their triangles. Fold and tape or glue them together into pyramids.
- ☐ **REVIEW** instructions for the worksheet. Instruct students to complete the worksheet, circulating to check for understanding.
- ☐ **DISTRIBUTE** the "Bob's Big Day of Citizenship" story.
- ☐ **READ** the story with the class. You may want to challenge the class to raise their hands every time they spot a right or responsibility Bob is exercising/fulfilling.
- ☐ **INSTRUCT** students to use their pyramids to help them fill out the chart at the end of the story. Students should identify two rights or responsibilities (or one of each) for each level of citizenship. They should write what Bob did, then put a check mark to indicate whether that action was a right or responsibility.
- ☐ **CLOSE** by asking students to silently think of one right or responsibility they will carry out before they go to bed tonight and what level of citizenship it falls under.

# Citizen Me

Follow your teacher's instructions to fill out your Citizenship Pyramid.

Cut out on the OUTSIDE line, all the way around...

Follow the instructions your teacher gives you to create your Citizenship Pyramid!



## **Bob's Big Day of Rights and Responsibilities**



*Rrrring!*

"Oh, no!" Bob sat up in bed and looked at the clock. Late again! He leaped out of bed and hurried to get ready for school, making sure to leave time for breakfast. Most mornings Grandma didn't let him eat sugar cereal, but this week she'd caved in and bought a box of Chocolate Crisp-O "just this once." Bob wolfed down the cereal and washed his bowl and spoon the way Grandma expected. He was about to rush out the door when he remembered to grab his model rocket. Today after school, he was going to the park to test it out.



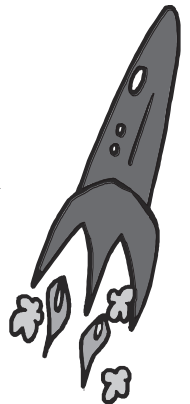
Heading out the door, Bob jogged down the steps and onto the city sidewalk. He walked four blocks north to Freedom Middle School. On his way there, he stopped to buy a candy bar. It cost \$0.85, but with sales tax it came to \$0.93!



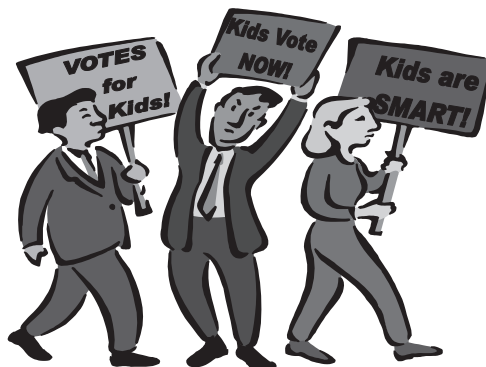
The school day started out fine, but at lunch a bunch of people started a food fight in the cafeteria. Someone's peanut butter sandwich hit him in the head. Gross! Bob knew better than to get involved, though, so he just ate his lunch and figured everyone else would end up going hungry. After school, the model rocket had to wait because Bob forgot there was a home basketball game. He watched the game for a while with some friends, but decided to leave when the home team surged forty points ahead of the visitors. What was exciting about a game if you knew how it was going to turn out?

It was a long walk to the park, and Bob was thirsty by the time he got there. He got a drink, and that was when he noticed the sign posted above the drinking fountain: PARK RULES. The writing was tiny, but it was a good thing he read it. There was a \$100 fine for shooting off model rockets in the park! Bummed, Bob wondered when his rocket was ever going to see the sky.

Keeping his rocket safely out of sight in his backpack, Bob wandered around the park looking for something to do. Some weird guy sitting under a tree asked Bob if he wanted to start a war against the United States. Just as Bob was telling him "No, thank you," he heard a big commotion on the other side of the park. A huge crowd of people was coming down the street holding signs. He left the guy under the tree and went to check out the crowd. *Tell the President—Votes for Kids!* one sign read.



"They may be young, but they're not dumb!" the crowd chanted.



# Citizen Me

Name: \_\_\_\_\_



Someone called out to Bob: "Hey, you! What do you think? Should kids have the right to vote?"

Bob thought for a second. "You bet!"

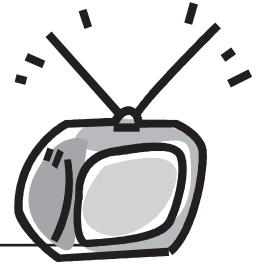
"Come on," the person called. "Grab a sign and join us!"

Speaking his mind may not have been quite as fun as shooting off a model rocket, but it was pretty close. By the time he finally got home, Grandma only scolded him a little bit for being late.

"May I still watch my hour of TV?" Bob asked.

"Well, all right," she said. "But only one hour."

"Okay, Grandma." Bob flipped on the cartoons, checked the clock, and settled in to relax after his busy day.



What rights or responsibilities did Bob exercise in his role as a:	Is this action a:	
	Right	Responsibility
<b>United States Citizen?</b>		
<b>State Citizen?</b>		
<b>City Citizen?</b>		
<b>School Citizen?</b>		
<b>Citizen of his Home?</b>		



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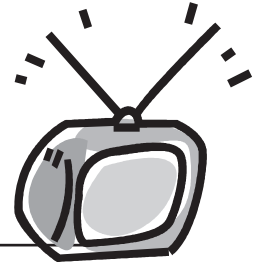
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**\*\* Note: There may be other possible answers in addition to the ones listed below.**

What rights or responsibilities did Bob exercise in his role as a:	Is this action a:	
	Right	Responsibility
<b>United States Citizen?</b>		
<i>Did not commit treason</i>		<i>X</i>
<i>Exercised freedom of speech</i>	<i>X</i>	
<b>State Citizen?</b>		
<i>Received free public education</i>	<i>X</i>	
<i>Paid sales tax</i>		<i>X</i>
<b>City Citizen?</b>		
<i>Walked on sidewalk</i>	<i>X</i>	
<i>Followed park rules</i>		<i>X</i>
<b>School Citizen?</b>		
<i>Did not participate in food fight</i> (Or, ate in lunch room, which is a		<i>X</i>
<i>Attended basketball game</i>	<i>X</i>	
<b>Citizen of his Home?</b>		
<i>Ate cereal / Watched TV</i> (accept either answer)	<i>X</i>	
<i>Washed Dishes / Limited TV to one hour</i> (accept either answer)		<i>X</i>